

CMS LEP/ESL Acronyms and Terms

ACCESS for ELLs

Assessing Comprehension & Communication in English State-to State for English Language Learners - Annual English language proficiency test. This test assesses the domains of listening, speaking, reading, and writing within the 5 WIDA standards; social and instructional language, the language of language arts, the language of math, the language of science, and the language of social studies.

AMAOs

Annual Measurable Achievement Objectives - A type of AYP (Annual Yearly Progress) for LEP students that has three targets, 1-Progressing in English language acquisition, 2-Exiting or reaching English language proficiency, and 3-ELL-Adequate Yearly Progress (AYP).

CAN DO Descriptors

The CAN DO Descriptors for WIDA's Levels of English Language Proficiency - descriptors of what students can do in English at each proficiency level in listening, speaking, reading, and writing.

ELD

English Language Development

ELL

English Language Learner - Students whose first language is not English and who are in the process of learning English.

ELP

English Language Proficiency - Levels 1-6(See P levels below).

ESL

English as a Second Language - An English language instructional program for students who are identified as LEP.

HLS

Home Language Survey - A survey, required by the federal government, which is used to identify if another language other than English is spoken at home. In CMS the Home Language Survey is found on the Student Enrollment Form.

LEP

Limited English Proficient student - Identification given to students who do not score proficient in English according to the state English proficiency test, W-APT or ACCESS. All LEP students are eligible for ESL program services.

LIEP

Language Instruction Educational Program - A program of services provided to all LEP students as determined by the ELL committee at each school.

NOM

National Origin Minority student - A student who has another language other than English noted on their Home Language Survey. These students must be assessed with the initial state English language proficiency test, W-APT, within 30 days of enrollment.

P Levels

English language Proficiency Levels - LEP student's English proficiency level in reading, writing, listening, and speaking as assessed on the W-APY or ACCESS. P1=Entering, P2=Emerging, P3=Developing, P4=Expanding, P5=Bridging, and P6=Reaching

SIFE

Student with Interrupted Formal Education - LEP students whose formal education in their first language reveals a lapse of 2 consecutive years and is illiterate in their first language or whose literacy in their first language is significantly below their current age-appropriate US grade level (at least by 2 years).

SIOP

Sheltered Instruction Observation Protocol - High quality teaching in the content area classroom designed to make the content more comprehensible and accessible for LEP students.

W-APT

WIDA-ACCESS Placement Test - The state initial English language proficiency test. This assessment is given to all students within 30 days of enrollment who indicate a language other than English on the Home Language Survey to determine if they are LEP.

WIDA

World-Class Instructional Design and Assessment - A consortium of states dedicated to the design and implementation of high standards and equitable educational opportunities for English language learners. North Carolina was the 18th state to join the consortium in 2008. (www.wida.us).

WIDA ELD Standards

WIDA English Language Development Standards - Standards developed for students in kindergarten through 12th grade designed as a curriculum and instruction planning tool. There are 5 standard across the grade levels; Social and Instructional language, Language of Language Arts, Language of Math, Language of Social Studies and Language of Science.